Name the 3 most important lessons learned

The Post Occupancy Evaluation has been initiated on the teaching block. Who should be consulted?

You have received £50k additional funding to support students with additional needs. Is there any specific technology you would consider?

Following a lecturer workshop the user requirements for the teaching block is – ‘Everything has to be state-of-the-art and flexible’. How do you deal with this?

The Provost has just informed you that the space needs to be converted for a major new research grant which has just been awarded!

You take some valuable time out to attend the SCHOMS/EUNIS/UCISA/AUDE conference. You come back energised!

The request for power provision in the tiered seating has just been value engineered out of the project. What do you do?

The student rep is invited to attend a furniture workshop to select the loose furniture. What should they consider?

Dean of Science has been brought into the discussion who would like to implement an ‘active learning’ concept. How do you take this forward?

You have completed an evaluation on a similar building project and have applied the lessons learned to this project. Well done!

There is only £200k allocated for the AV and IT combined. This does not support your requirements. What do you do?

Provost has secured £3M to fund a new teaching block in response to space constraints on campus. It needs to be delivered in 18 months to meet student numbers.

The architect has been appointed and given a design brief based on density. What questions should you ask?

Academic support/learning technology unit and academics have not been consulted, how should pedagogy be built into the brief and what is the required function of the spaces?

The architect has used an AV/IT spec from a previous project 10 years ago. How do you best evidence requirements from an AV/IT perspective?

Senior leadership team have been tasked to make £300k saving as the tenders have come in over budget. How do you go about this?

Many lecturers want to increase the amount of available writing surfaces to support their programmes. How can you facilitate this?

You now have a steering group, who else do you need to consider within the project to support working in partnership?

How do you go about setting up the steering group to deliver the project?

Change management and transition

Evaluation

Learning technologies

Effective learning by design

Managing a learning space project

Working in partnership

Building a new pedagogy

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In teams of approx. five select a role each from the list below, you will take on this role and become a member of the project team.

- IT / AV staff
- Project Manager from Estates
- Student
- Lecturer
- Senior Leadership Team

Roll the dice and work your way along the board.

When you land on a square briefly discuss in your group how you will overcome the challenge.

Please write a few lines on the Stakeholder sheet and some of the responses will be shared at the end of the session.